









<p>Week of: <u>Jan 29-Feb 2 2023</u></p> <p>*for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</p>	<p>PHONICS</p>	<p>READING</p> <p>Weekly Assigned Achieve Article Monday!</p>	<p>GRAMMAR</p>	<p>WRITING</p>
<p>Mon.</p>	<p>Standard(s):ELAGSE4RF3 LT: I am learning to read unfamiliar words in context and out of context using phonics and decoding skills. SC: <input type="checkbox"/> I can read words with multiple syllables. <input type="checkbox"/> I can recognize roots and affixes. <input type="checkbox"/> I can read all letter sound combinations correctly. <input type="checkbox"/> I can use cueing systems (e.g., phonics and context clues) to determine pronunciation and meaning. <input type="checkbox"/> U7W1L1 Phonics Lesson/Activity:</p>	<p>Standard(s): ELAGSE3RL LT: I am learning to ask and answer questions to show understanding of the text. SC: <input type="checkbox"/> I can generate questions before reading. Lesson/Activity: <input type="checkbox"/> RU7W1D1 Students will be introduced to the unit and discuss the essential question: How do communities evolve?</p>	<p>Standard: ELAGSE4L2, ELAGSE4L3 LT: I am learning to use punctuation correctly. SC: <input type="checkbox"/> I can examine mentor texts and notice how the author uses punctuation for effect. Lesson/Activity: <input type="checkbox"/> GU4S1 Students will share what they already know about commas and other punctuation and will brainstorm purposes of specific types of punctuation</p>	<p>Standard(s):ELAGSE4W1(a-d) LT: I am learning to provide reasons to support my opinion piece. SC:I can list my ideas to support my opinion. I can support my ideas with related facts, reasons, and details for my opinion. I can structure my reasons into paragraphs. I can organize my paragraphs using transitional words and phrases.</p>

	Students will read and spell words with diphthongs: /ou/ and /oi/.		in the anchor examples on slides in U4W1 Lesson 1.	Lesson/Activity:  OWS17 Students will review the parts of a paragraph as they relate to text-based opinion paragraphs.
Tues.	<p>Standard(s):ELAGSE4RF3,ELAGS E4RF4</p> <p>I am learning to read unfamiliar words in context and out of context using phonics and decoding skills.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can read words with multiple syllables. <input type="checkbox"/> I can recognize roots and affixes. <input type="checkbox"/> I can read all letter sound combinations correctly. <input type="checkbox"/> I can use cueing systems (e.g., phonics and context clues) to determine pronunciation and meaning. <p>Lesson/Activity:</p> <p> U7W1L2 Phonics</p> <p>Students will read accountable text and spell and sort words with diphthongs: /ou/ and /oi/, and use context clues to determine word meanings.</p>	<p>Standard: ELAGSE4RI10</p> <p>LT: I am learning to read and comprehend grades 4-5 informational texts (with support as needed).</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can self-correct and self-monitor for understanding. <input type="checkbox"/> I can use close reading strategies and note-taking to understand informational texts. <p>Lesson/Activity:</p> <p> RU7 W1 L2</p> <p>Students will practice identifying areas in a text causing comprehension difficulties and selecting and applying a fix-up strategy.</p>	<p>Standard: ELAGSE4L2, ELAGSE4L3</p> <p>LT: I am learning to use punctuation correctly.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can examine mentor texts and notice how the author uses punctuation for effect. <p>LT: I am learning to use commas and quotation marks in direct speech and quotes from a text when writing.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can identify what quotation marks are and what they are used for. <input type="checkbox"/> I can demonstrate that quotation marks are placed around the words someone actually said. <p>Lesson/Activity:</p>	<p>Standard(s):ELAGSE4W1(a-d)</p> <p>LT: I am learning to provide reasons to support my opinion piece.</p> <p>SC:I can list my ideas to support my opinion.</p> <p>I can support my ideas with related facts, reasons, and details for my opinion.</p> <p>I can structure my reasons into paragraphs.</p> <p>I can organize my paragraphs using transitional words and phrases.</p> <p>Lesson/Activity:  OWS18</p> <p>Students will identify the order of sentences for text-based opinion paragraphs.</p>

			<p> GU4S2</p> <p>Students will look at a mentor text and list what they know about commas, quotations, and other punctuation. Students will</p>	
Wed.	<p>Standard(s):ELAGSE4RF3</p> <p>I am learning to read unfamiliar words in context and out of context using phonics and decoding skills.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can read words with multiple syllables. <input type="checkbox"/> I can recognize roots and affixes. <input type="checkbox"/> I can read all letter sound combinations correctly. <input type="checkbox"/> I can use cueing systems (e.g., phonics and context clues) to determine pronunciation and meaning <p>Lesson/Activity:</p> <p> U7W1L3 Phonics</p> <p>Students will read accountable text and spell and sort words with prefixes trans-, pro-, sub-, super-, inter-, and use context clues to determine word meanings.</p>	<p>Standard: ELAGSE4RI7</p> <p>LT: I am learning to interpret text features presented visually, orally, or quantitatively.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can identify informational text features (charts, graphs, diagrams, timelines, animations, interactive elements). <input type="checkbox"/> I can explain why text features are used in informational text. <input type="checkbox"/> I can analyze information visually, orally, or quantitatively. <p>Lesson/Activity:</p> <p> RU7 W1L3</p> <p>Students will analyze and interpret text features (maps and timelines).</p>	<p>LT: I am learning to use punctuation correctly.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can examine mentor texts and notice how the author uses punctuation for effect. <p>LT: I am learning to use commas and quotation marks in direct speech and quotes from a text when writing.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can identify what quotation marks are and what they are used for. <input type="checkbox"/> I can demonstrate that quotation marks are placed around the words someone actually said. <p> GU4S3</p> <p>Lesson/Activity:</p> <p>Students will look at a mentor text and notice</p>	<p>Standard(s):ELAGSE4W1(a-d)</p> <p>LT: I am learning to provide reasons to support my opinion piece.</p> <p>SC:I can list my ideas to support my opinion.</p> <p>I can support my ideas with related facts, reasons, and details for my opinion.</p> <p>I can structure my reasons into paragraphs.</p> <p>I can organize my paragraphs using transitional words and phrases.</p> <p>Lesson/Activity:  OWS19</p> <p>Students will learn to restate evidence in their own words to provide reasons/explanations for their opinions.</p>

			the author's use of commas, quotations, and other punctuation.	
Thurs.	<p>Standard(s):ELAGSE4RF3, ELAGSE4RF4</p> <p>LT: I am learning to read unfamiliar words in context and out of context using phonics and decoding skills.</p> <p>SC: <input type="checkbox"/> I can read words with multiple syllables. <input type="checkbox"/> I can recognize roots and affixes. <input type="checkbox"/> I can read all letter sound combinations correctly. <input type="checkbox"/> I can use cueing systems (e.g., phonics and context clues) to determine pronunciation and meaning</p> <p>Lesson/Activity: <input type="checkbox"/> U7W1L4 Phonics</p> <p>Students will read and spell words with diphthongs: /ou/ and /oi/ and reread interactive text to build fluency.</p>	<p>Standard: ELAGSE4L46</p> <p>LT: I am learning to use context clues to help with unknown words.</p> <p>SC: <input type="checkbox"/> I can identify unknown words in a text. <input type="checkbox"/> I can make connections between the definitions and how the words are used in the text.</p> <p>Lesson/Activity: Unit 7, Lesson 4</p> <p>Students will practice using context clues to determine the meaning of topic-specific unfamiliar words.</p>	<p>Standard: ELAGSE4L2, ELAGSE4L3</p> <p>LT: I am learning to use punctuation correctly.</p> <p>SC: <input type="checkbox"/> I can examine mentor texts and notice how the author uses punctuation for effect.</p> <p>LT: I am learning to use commas and quotation marks in direct speech and quotes from a text when writing.</p> <p>SC: <input type="checkbox"/> I can identify what quotation marks are and what they are used for. <input type="checkbox"/> I can demonstrate that quotation marks are placed around the words someone actually said.</p> <p>Lesson/Activity: <input type="checkbox"/> Grammar U4S4</p> <p>Students will compare the two mentor texts to compare punctuation. They will compare and contrast how</p>	<p>Standard(s):ELAGSE4W1(a-d)</p> <p>LT: I am learning to provide reasons to support my opinion piece.</p> <p>SC:I can list my ideas to support my opinion.</p> <p>I can support my ideas with related facts, reasons, and details for my opinion.</p> <p>I can structure my reasons into paragraphs.</p> <p>I can organize my paragraphs using transitional words and phrases.</p> <p>Lesson/Activity: <input type="checkbox"/> OWS19</p> <p>Students will learn to restate evidence in their own words to provide reasons/explanations for their opinions.</p>

			they are alike and different.	
Fri.	<p>Standard(s):ELAGSE4RF3, ELAGSE4RF4</p> <p>LT: I am learning to read unfamiliar words in context and out of context using phonics and decoding skills.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can read words with multiple syllables. <input type="checkbox"/> I can recognize roots and affixes. <input type="checkbox"/> I can read all letter sound combinations correctly. <input type="checkbox"/> I can use cueing systems (e.g., phonics and context clues) to determine pronunciation and meaning <p> Copy of U7W1L5 Phonics</p> <p>Students will</p>	<p>Standard: ELAGSE4RI5</p> <p>LT: I am learning to describe the overall structure (organization) of a text or part of a text.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can identify the features of chronological order. <input type="checkbox"/> I can describe the features of chronological order. <input type="checkbox"/> I can identify key words and phrases in a text to help identify the different types of text <p>Structure.</p> <p>Lesson/Activity: Unit 7, Lesson 5</p> <p>Students will look for signal words that signal the structure of a text. Students will identify the chronological order of a text.</p>	<p>Standard: ELAGSE4L2</p> <p>LT: I am learning to use commas and quotation marks in direct speech and quotes from a text when writing.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can identify what a comma is and what it is used for. <input type="checkbox"/> I can identify the correct usage of commas. <p> GU4S5</p> <p>Lesson/Activity: Students will use commas in many ways and use punctuation for effect.</p>	<p>Standard(s):ELAGSE4W1(a-d)</p> <p>LT: I am learning to provide reasons to support my opinion piece.</p> <p>SC:I can list my ideas to support my opinion.</p> <p>I can support my ideas with related facts, reasons, and details for my opinion.</p> <p>I can structure my reasons into paragraphs.</p> <p>I can organize my paragraphs using transitional words and phrases.</p> <p>Lesson/Activity:  OWS20</p> <p>Students will learn to cite evidence used in paragraphs.</p>